



Award of Spirit of ICED to Brenda Leibowitz

June 2018

Nominated in July 2017 by:

Helen Guerin, President, International Consortium for Educational Development

Professor Brenda Leibowitz is Chair of Teaching and Learning in the Education Faculty at the University of Johannesburg. Her key role in the university is to support the scholarship of teaching and learning amongst academics. She is presently Convenor of the Teaching Advancement at University (TAU) Fellowships Programme and Convenor of the South African Universities Learning and Teaching (SAULT) Forum.

She is team leader for a national NRF funded project, “Context, Structure and Agency” and runs a project at the University of Johannesburg: SOTL @ UJ – Towards a Socially Just Pedagogy. She has edited several books on academic development and social justice in education. She was one of the founders of the Higher Education Learning and Teaching Association of Southern Africa (HELTASA, an ICED member network) and served as the Chairperson for the first five years. She helped set up the CHE/HELTASA national Teaching Excellence Awards and was Convenor of the committee for six years.

From 2004 to 2013 Brenda Leibowitz worked at Stellenbosch University as Director of the Centre for Teaching and Learning. The Centre supports the enhancement of all aspects of teaching and learning at the University. Areas of focus of the Centre include: Extended Degree Programmes, Student Tutor Programme, Professional Development of Academics, Student Feedback, E-Learning, Policy Development and Implementation, the First-year Academy and various research projects.

Brenda Leibowitz has contributed to a range of national and international boards including ICED, Convenor of the CHE/HELTASA Teaching Excellence Awards Committee, Chairperson of HELTASA and has received a number of awards and research bursaries. She was a member of the team that successfully bid to host the ICED 2016 Conference in South Africa.

In 2011 Brenda was appointed for a three-year term as Co-editor of ICED’s journal, the *International Journal of Academic Development*, which she helped promote to authors in underrepresented areas of the world. As a former co- editor, Brenda now serves on *IJAD*’s editorial board.

Brenda has acted as a reviewer on a number of prestigious Journals including the *South African Journal of Higher Education (SAJHE)*, *International Journal for the Scholarship of Teaching and Learning (IJSOTL)*, *Innovations in Education & Teaching International (IETI)*, *International Journal for Academic Development (IJAD)*, *Studies in Higher Education*, *South African Journal for Applied Language Studies (SAJALS)*, the *Social Work Practitioner Researcher*, and *Per Linguam*.

Brenda has published over 75 publications on academic development and continues to support younger academics to reach their full potential as inclusive, reflective and empathic teachers.