



Japan Association for Educational Development in Higher Education

Basic information: Numbers of members; 23 individual members (19:2011), 6 organizational members (2: 2011), Annual fee 10,000 yen (individual), 30,000 yen (organizational), founded by the members of a research project funded by National Institute for Educational Policy Research on September 27th in 2009.

Purpose: Our purpose is to contribute the enhancement of quality of teaching and learning in higher education institutes in Japan through the activities relating to higher educational development with network of educational developers and to improve the quality of educational developers and develop their professional abilities based on academic research.

Activities:

1. Staff and organizational development in higher education
2. Improvement of knowledge and skills of educational developers
3. Ethics and abilities of educational developers
4. Qualification and training system for educational developers
5. Qualification and training system for academics
6. Research on educational development and educational developers
7. Partnership with domestic and other countries organizations for educational development
8. Public Relation for dissemination of educational development
9. Other activities for the purpose

President: Keiji Kawashima (National Institute for Educational Policy Research)

Board of members: Hiroki Oki (Ritsumeikan University), Kaori Kato (Niigata University), Hiroaki Sato (Ehime University)

Main activities in 2011-2012

1. The 2nd Forum for Educational Development in Higher Education (Annual Conference) at Teikyo University on August 30th – 31st.(One day:2011)
2. Reflections Days for Faculty Developers in February 2013
3. Partnership with The Business- University Forum of Japan (Planning a Joint hosting event)
4. Partnership with Associate of Private Universities of Japan (Planning Teaching Award, Judges)
5. Partnership with Stationer's Company (Co-planning stationery product for new faculty, students)
6. Collaborative research on Certificate for Teaching in Higher Education funded by Japan Society for the

ICED council meeting July 20-21 2012

Promotion of Science (2011-2013)

Main activities in 2011-2012

7. The 1st Forum for Educational Development in Higher Education (Annual Conference) at Ritsumeikan University on August 29th. (60 participants)
8. Faculty Development Facilitators Training Programs at Ehime University on October 8th-9th with partnership of Office of Educational Planning and Research at Ehime University. (7 participants)
9. Faculty Developers Training Programs at Tokyo on November 11th-13th with partnership of Office of Educational Planning and Research at Ehime University.(34 participants)
10. Reflections Days for Faculty Developers on February 25-27 in 2012 at Zushi, Kanagawa (16 participants)



Common questions

- A. Please explain an aspect of your network's activities which you think has been especially successful this year.
- The 1st Forum for Educational Development in Higher Education (Annual Conference)
It was successful with 60 participants. The schedule will be extended from one day to two days in 2012.
 - Getting the fund from Japan Society for the Promotion of Science
We can visit ICED member's countries to collect data on Certificate of Teaching in Higher Education
- B. Please explain a particular difficulty your network experienced this year.
- Marketing and Recruitment of new members, Consultation to institutional members.
- C. Training, preparation and support of academics (and perhaps other staff) to teach in higher education. How does this happen in your country? Do teachers have any form of qualification, or are they expected to reach any standard, for their ability as a teacher?
- No qualification needed. Standards for Establishment of Universities (National Level Law) tells the need for "ability to teach in higher education" to faculty, but they are often ignored. Some universities offer Instructional Design and Teaching Method seminars for new faculty, but usually they are two days.

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A board member of JAED

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