

dghd - annual report 02.07.2017 – 30.05.2018

The board consists of

- Marianne Merkt, Magdeburg-Stendal University of Applied Sciences (1. Chair)
- Niclas Schaper, University of Paderborn (2. Chair)
- Antonia Scholkmann, University of Hamburg (3. Chair)
- Timo van Treeck, TH Köln – University of Applied Sciences
- Annette Spiekermann, Technical University of Munich

Board meetings

The board meets 6 times a year with one face-to-face meeting and 5 skype sessions.

Commissions and project groups

dghd has three standing commissions, a research commission, an accreditation commission and a commission for further education of academic developers.

The board commissions project groups on special issues often proposed by the members. The project groups are closed when the work is done. Actually dghd has four working project groups: 1. dghd communication 2. Criteria and guidelines for dghd yearly conferences, 3. dghd political work, 4. Development of the accreditation work. The project groups report to the board.

SIGs and networks

dghd has three disciplinary oriented networks and nine SIGs that are partly issue driven partly disciplinary driven. Members apply at the board to be formally admitted as SIG or networks. Their work is self organized. They are asked to report at the annual meetings. Often they work out guidelines for special areas of Academic Development work.

Members

By march 2018 dghd had 281 personal members and 152 institutional members with a total of 433 memberships.

Yearly conference

The yearly dghd conference on „Academic Development as professional relationship of research, political work and practice“ was held at Karlsruhe Institute of Technology with about 500 participants. A debate with two prominent representatives on a topic with actual political relevance was organized.

Awards

Within the yearly conference two young researchers are awarded for their excellent works (doctorates/master theses) on Academic Development.

Annual Meeting

The annual dghd meeting is integrated in the yearly conference.

Publications

The dghd Newsletter is a vivid forum for the dghd community. It is published four times a year and edited by a member of the board. The contributions come from members and

persons interested in Academic Development. The newsletter has more than 1.000 subscribers.

dghd Newsletter: <http://www.dghd.de/die-dghd/newsletter>

A member of the dghd board is member of the editorial board for the book series

dghd book series: Blickpunkt Hochschuldidaktik, peer reviewed, 1 – 3 issues per year, print, <https://www.wbv.de/blickpunkt-hochschuldidaktik.html>

Public/political visibility of dghd work

dghd has made an effort to enhance its public and political visibility.

dghd has published a position paper on academic development work in Germany in 2017 with a participative process within dghd behind.

http://www.dghd.de/wp-content/uploads/2015/11/Positionspapier-2020_Endversion_verabschiedet-durch-die-MV-1.pdf

The main positions were condensed in a short catalogue (Kölner Katalog), approved by the members and published. At the last three yearly conferences political representatives were invited for podium forums.

http://www.dghd.de/wp-content/uploads/2015/11/Erklaerung-der-dghd_Koelner-Katalog_final.pdf

In consequence dghd board members were invited to a Bologna follow-up Workshop in Brussels in 2017. In 2018 dghd board members were invited to a workgroup commissioned by the KMK (Standing Conference of the German Ministers of Education and Cultural Affairs of the Länder) on “Digitalization of Higher Education as challenge for Academic Development” in order to prepare recommendations for KMK committees.

Within the context of a funded research line (BMBF - German Ministry of Education and Research) with focus on researching the impact of quality development of Higher Education dghd was asked to cooperate with research projects. After a discussion at the annual meeting dghd has adopted criteria for research cooperations that prescribe a co-researcher role in research cooperations and define the need of a surplus value for dghd members. dghd is actually cooperating in a research proposal on the role of Academic Development as part of “Third Space” development within Higher Education institutions.

dghd has commissioned two investigations on Academic Development work or structures

1. roles and competence profiles of Academic Developers (published)
<https://www.dghd.de/wp-content/uploads/2018/02/Rollen-und-Kompetenzprofile-fuer-hochschuldidaktisch-Taetige-final.pdf>
2. research landscape of Academic Development (forthcoming)

Web

<https://www.dghd.de/> The board invested a major effort to develop the dghd homepage as a good representation of dghd activities and as interactive network forum.

Social Media

Facebook: <https://www.facebook.com/dghd.info>

Twitter: <https://twitter.com/dghd.info>

Hot Topics

- What is the role of Academic Development within the political discourse on quality enhancement of Higher Education and what is its place regarding the restructuring of functional structures of Higher Education institutions (e.g. discourse on Third Space, New Higher Education Professionals, System Accreditation instead of study programme accreditation)
- What is the position of Academic Development within the discourse on Digitalization of Higher Education (or better: the position of Higher Education in a digitalized society)
- That leads to the question of: What are the ethics of Academic Development and how do Academic Developers assure that they are regarded?