

## **2.3 ICED Annual Report 2021**

### **International Consortium for Educational Development Annual Report 2021**

#### **The Object of ICED**

The object of the International Consortium for Educational Development is for the public benefit to advance education worldwide by promoting, sustaining and increasing individual and collective knowledge and understanding of all aspects of educational development in higher education.

#### **ICED achieves this object by engaging in these activities:**

1. Advancing educational development through scholarship and research on practice
2. Improving the practice of educational development
3. Reaching out to support new and emerging networks
4. Acting as an international voice for educational development
5. Supporting its member networks

#### **ICED Council Meeting**

2021 was a non-conference year and given the vagaries of the pandemic and the absence of an in-person Council meeting in this year, the Annual General Meeting was held online on the 24<sup>th</sup> of August 2021. Twenty one of the 27 member networks were represented plus one Associate, three officers and two observers.

The Board members up until the AGM included:

- ❖ Allan Goody – President
- ❖ Kasturi Behari-Leak – President-Elect
- ❖ Ariane Dumont – Vice-President
- ❖ Denise Stockley – Vice-President
- ❖ Matti Lappalainen, appointed member & Treasurer
- ❖ Donna Ellis, appointed member
- ❖ Kathryn Sutherland - IJAD representative
- ❖ Jakob Ravn - 2022 Conference representative

Based on the resolutions of the 2020 AGM, a new Board structure was considered to streamline the work of the Board and to offer greater representativity for a variety of member networks to rotate onto the Board. The resolution entailed that the Board be constituted by five Director roles, with rotation from within five groups instead of the two Vice-President and two Network Representative roles.

As the two current Vice Presidents had started their designated roles before the resolution, they were asked if they wanted to merge into the Director roles or retain their VP positions until the end of their term. The latter preference obtained for both Ariane Dumont and Robert Pardo Silva who retained their VP roles.

After the 2021 AGM, the Board then comprised the following members in their designated roles:

- ❖ Kasturi Behari-Leak – President
- ❖ Ariane Dumont – Vice-President
- ❖ Robert Pardo Silva – Vice President
- ❖ Matti Lappalainen, appointed member & Treasurer
- ❖ Donna Ellis, appointed member
- ❖ Patricia Staaf, appointed member

- ❖ Mary Kiguru, appointed member
- ❖ Kathryn Sutherland - IJAD representative
- ❖ Jakob Ravn - 2022 Conference representative

The following motions were accepted:

MOTION 1: That the Policies and Procedures regarding ICED Board and Elections be amended to reflect that five Network Representative Directors are rotated onto the Board for a two-year term, one from each of five groups.

MOTION 2: That the role of Vice-President is removed.

The following Special Resolution was approved:

the meaning of “Nominating Networks” as described in Section 1.3 of the Memorandum of Association be amended to *those national, transnational and independent educational development associations throughout the world who nominate an individual for membership of the Charity and whose nomination is approved by the Council.*

### **The ICED Board**

The Board met online six times during 2021 (January, March, May, June, July and November). The logistics of conducting meetings with Board members spanning a 17-hour time difference is challenging. The work of the Board was restricted somewhat with Board members required to respond to challenging changes in teaching and learning in the institutions due to the Covid-19 pandemic. These are the changes that occurred in the Board:

- ❖ Allan Goody representing HERDSA (Australasia) ended his term as President.
- ❖ Kasturi Behari-Leak representing HELTASA (Southern Africa) started the two-year term as President.
- ❖ Denise Stockley representing STLHE (Canada) finished her two-year term as Vice-President.
- ❖ Ariane Dumont representing SFDN (Switzerland) started the second year of her two-year term as Vice-President).
- ❖ PEDAFORUM (Finland) represented by Matti Lappalainen started the second year of PEDAFORUM’s two-year term.
- ❖ Under the rotation process, POD (USA) represented by Donna Ellis, started the second year of a two-year term.
- ❖ Robert Pardo representing REDCAD (Chile) was elected Vice-President and started his two-year term.
- ❖ Kathryn Sutherland representing IJAD continued in her ex-officio role.
- ❖ Jakob Ravn (DUN), 2022 conference representative, continued in his ex-officio role.

The council thanked Allan Goody and Denise Stockley for their valuable contributions to the ICED Board and the organisation.

### **ICED Administration**

The contract with the Association of Commonwealth Universities for administrative services to ICED continues until December 2023.

### **Future meetings**

The next ICED Council Meeting and AGM are set to take place in Denmark in May/June **2022**. DUN – Dansk Universitetspædagogisk Netværk (Denmark) accepted the offer to host

the 2022 Conference and Council meeting in hybrid mode to accommodate both face-to-face participants as well as those online.

The **2023** council meeting will be hosted in Santiago, Chile by REDCAD - Red Nacional de Centros de Apoyo a la Docencia.

The location of the 2024 ICED Conference will be decided at the 2022 Council meeting.

### **Member Networks**

The following networks were admitted as member networks at the 2021 AGM.

#### **1. Italy (ASDUNI)**

ASDUNI's membership application was approved.

#### **2. Slovakia (AKVV)**

AKVV's membership application was approved.

#### **3. Turkey**

An enquiry about membership had been received from an organisation in Turkey. They had been provided with further info and ICED is awaiting a response.

While there is continued interest in networks becoming members of ICED with interest being shown from Portugal, Qatar, Columbia and Iceland, the **Sri Lankan network (SLAIHEE)** wished to withdraw from ICED as the high costs and benefits associated with ICED are difficult to their Network to access at the present point in time. Attempts had been made via email discussions between Suki Ekaratne and Allan Goody/Kasturi Behari-Leak (in their respective Presidential roles) to forge a way forward, with no success.

### **Projects**

- ❖ The Erasmus+ project *IntRef Project: Intercultural Reflection on Teaching* led by Durham University concluded successfully with an online symposium. ICED was represented on the Advisory Committee.
- ❖ The Erasmus+ project, *Improving academic teaching and internationalisation through enhanced competences of university teachers*, led by Comenius University, Slovakia in partnership with institutions in the Czech Republic, UK, Hungary and The Netherlands is ongoing and a report will be forthcoming. ICED is an Associate Partner for this project.

### **Communications**

The ICED email list is well used for a variety of purposes. It carries news and information about ICED and IJAD (especially calls for contributions to special issues), along with many notifications of conferences and publications which would be interesting to the member networks. It also carries information about job opportunities and requests for surveys and questionnaires of the world-wide community of educational developers. ICED also has a Twitter account: @ICED\_ed\_dev

### **IJAD (International Journal for Academic Development)**

The IJAD editorial team experienced routine changes during the 2021 calendar year. Each year, typically one co-editor and one associate editor rotate off the team at the end of their 4-year terms and replacements begin new 4-year terms.

The journal's impact factor has increased significantly: IJAD ranks in the top quarter (Q1) of all education journals (Scimago Journal Rankings) and, with an h5Index of 25 and h5Median

of 45, in the top 20 of all higher education journals (Google Scholar Metrics). It has a 2020 SCImago Journal Rank score of 1.546 and 2020 SNIP score of 1.698, a big improvement since 2012 when the journal's SNIP score was only 0.58 and it was ranked in Q3.

Downloads and citations of articles have also increased considerably and IJAD's reputation continues to grow internationally. This is a significant achievement for IJAD and ICED commends the co-editors for achieving this milestone.

ICED relies heavily on the voluntary contributions of individuals and the success of IJAD is due to the leadership of the IJAD Editorial Team and the Associate Editors who contribute immensely to the journal's quality and increasing prestige. In 2021 Peter Felten who served as a co-editor for 7 years, rotated off the editorial team. His knowledge of academic development, teaching and learning, and higher education ensured that the journal's quality was maintained and enhanced. A new co-editor was appointed in 2021 Prof Mary Wright. The team now comprises the Co-Editors: Johan Geertsema (Singapore), Klara Bolander Laksov (Sweden), Julie Timmermans (NZ) and Mary Wright (USA) and Associate Editors: Bonnie Dean (Australia), Anna Serbati (Italy), Roeland van der Rijst (Netherlands), Suzanne Le May Sheffield (Canada), Henk Huijser (Australia, new), Kwong Nui Sim (New Zealand) And Tracy Zou (Hong Kong).

As no article of the year was awarded since 2018, it was decided that the 4 winners would be celebrated at the 2022 Conference in Denmark. As no spending had occurred against this line item since 2020, funds were available for funding these places. The article of the year is selected by members of the IJAD editorial board, not the co-editors or associate editors.

## **Current initiatives**

### *Governance - Board membership and roles*

The restructured Board has enabled a greater diversity in participation, including a wider berth of global network members with more representation of all networks and regions. While the overarching structure of the Board has been reviewed and renewed through the revitalised governance protocols, the roles of Board members as Directors and not regional representatives, is a work in progress in terms of enabling and encouraging current Board members to adopt specific portfolios of interest to expedite action items from Council as well as provide a more robust and engaged link with regions and members. This is important for ICED's presence 'on the ground' and for its values of social inclusion and representation.

### *Special Interest Groups (SIGs)*

The Board continues to consider the establishment of guidelines for Special Interest Groups (SIGs) of ICED. The impetus behind the creation of ICED SIGs is to increase the opportunity for members of member networks to engage more on common topics of interest across the international field of educational development. The 2022 Council meeting will brainstorm possible areas of interest as well as modus operandi for the year ahead.

## **The ICED Member Networks 2021**

### **AUSTRALASIA**

HERDSA – Higher Education Research and Development Society of Australasia  
ICED representative: Allan Goody

### **BELGIUM**

LNO2 – Lerend Netwerk voor OnderwijsOndersteuners (Learning Network for Educational Developers)  
ICED representative(s): Patrick van den Bosch

**CANADA**

STLHE – The Society for Teaching and Learning in Higher Education

ICED representative: Denise Stockley

**CHILE**

REDCAD – Red Nacional de Centros de Apoyo a la Docencia

ICED representative: Robert Pardo

**CROATIA**

UNIVERSITAS – Society for Development of Higher Education, Croatia

ICED representative: Ivana Miočić

**DENMARK**

DUN – Dansk Universitetspædagogisk Netværk (Danish Network for University Education)

ICED representative: Lars Ulriksen

**ETHIOPIA**

EQUIP – Education Quality Improvement Programme

ICED representative: Zenawi Zerihun

**ESTONIA**

ENED – Estonian Network for Educational Development

ICED representative: Mari Karm

**FINLAND**

PEDA-forum – The Finnish Network for Developing University Teaching

ICED representative: Matti Lappalainen

**GERMANY**

DGHD – Deutsche Gesellschaft für Hochschuldidaktik

ICED representative: Dorothea Ellinger

**INDIA**

NetSED – The Network for Staff and Educational Development

ICED representative: Santosh Panda

**IRELAND**

AISHE – All Ireland Society for Higher Education

ICED representative: Brett Becker

**ISRAEL**

INCATHE – Israeli Network of Centers for the Advancement of Teaching in Higher Education

ICED representative: Nitza Davidovitch

**ITALY**

AsdUni – Associazione italiana per la promozione e lo sviluppo della Didattica, dell'Apprendimento e dell'Insegnamento in Università

ICED representative: Prof Ettore Felisatti

**JAPAN**

JAED – Japan Association for Educational Development in Higher Education

ICED representative: Hiroaki Sato

**KENYA**

AFELT – Association for Faculty Enrichment in Learning and Teaching

ICED representative: Mary Kiguru

### **THE NETHERLANDS**

EHON – Expertisenetwerk Hoger Onderwijs

ICED representative: Jaap Mulder

### **NORWAY**

UHPed – Norwegian Network for Teaching and Learning in Higher Education

ICED representative: Anne-Kristin Rønsen

### **SLOVAKIA**

Asociácia pre kvalitu vo vysokoškolskom vzdelávaní/Slovak Association for Quality Enhancement in Higher Education

ICED representative: Gabriela Pleschová

### **SOUTHERN AFRICA**

HELTASA – Higher Education Learning and Teaching Association of Southern Africa

ICED representative: Rieta Ganas

### **SPAIN**

RED-U – Red Estatal de Docencia Universitaria

ICED representative: Javier Paricio

### **SRI LANKA**

SLAIHEE –

ICED representative: Suki Ekaratne

### **SWEDEN**

SwED-Net – Swedish Network for Educational Development in Higher Education

ICED representative: Patricia Staaf

### **SWITZERLAND**

SFDN – Swiss Faculty Development Network

ICED representative: Ariane Dumont

### **TAIWAN**

TPOD – Taiwan Professional and Organizational Development Network in Higher Education

ICED representative: Professor Amy Shumin Chen

### **THAILAND**

ThaiPOD – Professional and Organizational Development Network of Thailand Higher Education

ICED representative: Dr Mathana Santiwat

### **U.K.**

SEDA – The Staff and Educational Development Association

ICED representative: Carole Davis

### **U.S.A.**

POD – The Professional and Organizational Development Network in Higher Education

ICED representative: Donna Ellis

### **The ICED Board 2021**

Allan Goody President (2017-18; 2018-21)

Denise Stockley Vice President (2019-21)

Robert Pardo da Silva (2021-2023)  
Ariane Dumont Vice President (2020-22)  
Matti Lappalainen Appointed member (2019-21)  
Donna Ellis Appointed member (2020-2022)  
Kathryn Sutherland (ex-officio, non-voting) IJAD Representative (2020-2022)  
Jakob Ravn (ex-officio, non-voting) 2022 Conference Organiser (2020-22)  
Matti Lappalainen (ex-officio, non-voting) Treasurer (2017-19; 2019 – 2021, 2021-22)

Report on behalf of the ICED Board  
Kasturi Behari-Leak, President

**ICED Conference - Aarhus, Denmark, May 31 – June 3, 2022**

***Sustainable Educational Development -***

<https://conferencemanager.events/iced22/conference>