

2.3 ICED Annual Report

International Consortium for Educational Development Annual Report 2020

The Object of ICED

The object of the International Consortium for Educational Development is for the public benefit to advance education worldwide by promoting, sustaining and increasing individual and collective knowledge and understanding of all aspects of educational development in higher education.

ICED achieves this object by engaging in these activities:

1. Advancing educational development through scholarship and research on practice
2. Improving the practice of educational development
3. Reaching out to support new and emerging networks
4. Acting as an international voice for educational development
5. Supporting its member networks

ICED Council Meeting

The annual ICED Council business meeting and associated symposium were to be held in conjunction with the 2020 ICED conference scheduled for Zurich Switzerland. Both the conference, business meeting and symposium were cancelled. Therefore the Annual General Meeting was held online on the 21st of August 2020. Sixteen of the 26 member networks were represented plus one Associate, two officers and seven observers.

At the meeting Council passed a Special Resolution to change the meaning of “Nominating Networks” as described in Section 1.3 of the Memorandum of Association be amended to

those national and regional development associations throughout the world who nominate an individual for membership of the Charity and whose nomination is approved by the Council.

This was done to better reflect current practice of membership. The examples of HELTASA and HERDSA were given as member networks that represent regions rather than individual national educational development associations.

The Council voted to admit TPOD (Taiwan Professional and Organizational Development Network in Higher Education) to membership of ICED. In September 2020, CHED (China Higher Education Developer Network) withdrew from ICED.

The ICED Board

The Board met online six times during 2020 (January, May, June, July, September and November). The logistics of conducting meetings with Board members spanning a 17-hour time difference is challenging. The work of the Board was restricted somewhat with Board members required to respond to challenging changes in teaching and learning in the institutions due to the Covid-19 pandemic.

- Allan Goody representing HERDSA (Australasia) started the one-year term as President that was determined necessary in the process of introducing a President-elect position.
- Denise Stockley representing STLHE (Canada) started the second year of her two-year term as Vice-President.
- Deandra Little representing POD (USA) finished her two-year term as Vice-President.

- Ariane Dumont representing SFDN (Switzerland) started her two-year term as Vice-President).
- NetSED (India) represented by Santosh Panda completed the second year of NetSED's term.
- PEDAFORUM (Finland) represented by Matti Lappalainen started the second year of PEDAFORUM's two-year term.
- Under the rotation process, POD (USA) represented by Donna Ellis, started a two-year term.
- Benno Volk (SFDN), 2020 conference representative, left the Board after the 2020 conference was cancelled.
- Like Wang (CHED), 2022 conference representative, left the Board after CHED withdrew from ICED and forfeited their hosting of the 2022 conference.
- Jakob Ravn (DUN), 2022 conference representative, joined the Board.

We thank Deandra, Santos and Like for their valuable contributions to the ICED Board.

An election was held in November 2020 and Robert Pardo representing REDCAD (Chile) was elected Vice-President and will start his two-year term after the 2021 Council meeting.

ICED Administration

The contract with the Association of Commonwealth Universities for administrative services to ICED continues until December 2022.

Future meetings

The 2020 Council meeting and 2020 ICED Conference scheduled to be hosted by SFDN in Zurich, Switzerland in June was cancelled due to the Covid-19 pandemic. Discussion was held about deferring the conference to 2021 but it was decided not to proceed with this option.

It is anticipated that the 2021 Council meeting will be hosted in Santiago, Chile by REDCAD - Red Nacional de Centros de Apoyo a la Docencia. This is subject to ongoing restrictions due to the pandemic.

The 2022 ICED Conference and Council meeting was to be held in China hosted by CHED - Chinese Higher Education Development network. Following CHED's withdrawal from ICED, CHED forfeited their host role.

SFDN (Switzerland) was offered the opportunity to host the 2022 conference but declined the offer. DUN – Dansk Universitetspædagogisk Netværk (Denmark) which was organising the 2024 ICED conference accepted the offered the right to host the 2022 Conference and Council meeting. The host for the 2023 council meeting and 2024 conference are yet to be determined.

Member Networks

TPOD - Taiwan Professional and Organizational Development Network in Higher Education (Taiwan) was admitted as a member network at the 2020 AGM.

CHED – Chinese Higher Education Development Network (China) withdrew their membership of ICED in September 2020.

We continue to see growing interest in ICED. An application for ICED membership from ASDUNI - associazione italiana per la promozione e lo sviluppo della didattica,

dell'apprendimento e dell'insegnamento in università (Italy) will be considered at the 2021 Council meeting. A network is emerging in Slovakia with an application expected in 2021. Interest has also been shown from Portugal, Qatar, Columbia and Iceland.

Projects

Kasturi Behari-Leak (HELTASA) is the ICED representative on the advisory committee for an Erasmus+ project *IntRef Project: Intercultural Reflection on Teaching* lead by Durham University.

ICED is an Associate Partner for a project *Improving academic teaching and internationalisation through enhanced competences of university teachers*, an Erasmus+ project lead by Comenius University, Slovakia in partnership with institutions in the Czech Republic, UK, Hungary and The Netherlands.

Communications

The ICED email list is well used for a variety of purposes. It carries news and information about ICED and IJAD (especially calls for contributions to special issues), along with many notifications of conferences and publications which would be interesting to the member networks. It also carries information about job opportunities and requests for surveys and questionnaires of the world-wide community of educational developers. ICED has also established itself on Twitter.

IJAD (International Journal for Academic Development)

The IJAD editorial team experienced routine changes during the 2020 calendar year. Each year, typically one co-editor and one associate editor rotate off the team at the end of their 4-year terms and replacements begin new 4-year terms. In 2020, after a competitive selection process the departing co-editor, Kathryn Sutherland, was replaced by Julie Timmermans (University of Otago, New Zealand). Because the volume to submissions continued to grow, the IJAD team added two new associate editors for 4-year terms beginning in 2020 to replace Meegan Hall, the associate editor who departed: Kwong Nui Sim (Victoria University of Wellington, New Zealand) and Henk Huijser (Queensland University of Technology, Australia). Thus, the 2020 team comprised the Co-Editors: Peter Felten (US), Johan Geertsema (Singapore), Klara Bolander Laksov (Sweden), and Julie Timmermans (NZ, new), and Associate Editors: Tracy Zhou (Hong Kong), Suzanne Sheffield (Canada), Tansy Jessop (UK), Roeland van der Rijst (Netherlands), Henk Huijser (Australia, new), and Kwong Nui Sim (New Zealand, new).

IJAD again saw a significant increase in article downloads in 2020. For the year, readers downloaded IJAD articles 109,048 times, a 32% increase over 2019; the most downloaded article in 2020 was written by Leoniek Wijngaards-de Meij and Sigrid Merx of the University of Utrecht in the Netherlands.

The 2020 article of the year was: Julie Timmermans and Kathryn Sutherland, 'Wise academic development: learning from the 'failure' experiences of retired academic developers,' *International Journal for Academic Development*, 25(1), 43-57. The article of the year is selected by members of the IJAD editorial board, not the co-editors or associate editors.

Current initiatives

Governance - Board membership

With the increase in the number of ICED member networks and ongoing interest in joining ICED, the Board continues to review the structure of the Board and the way member networks rotate on to the Board. The review and potential restructure aim to achieve a Board that is

more representative of all networks and regions. Under the current rotational process, a network might not have the opportunity to take a place on the Board for many years.

Special Interest Groups (SIGs)

The Board continues to consider the establishment of guidelines for Special Interest Groups (SIGs) of ICED. The impetus behind the creation of ICED SIGs is to increase the opportunity for members of member networks to engage more on common topics of interest across the international field of educational development. It is hoped a proposal will be put to the 2021 Council meeting for consideration.

The ICED Member Networks 2020

AUSTRALASIA

HERDSA – Higher Education Research and Development Society of Australasia

ICED representative: Allan Goody

BELGIUM

LNO2 – Lerend Netwerk voor OnderwijsOndersteuners (Learning Network for Educational Developers)

ICED representative(s): Lieze Van Dessel

CANADA

STLHE – The Society for Teaching and Learning in Higher Education

ICED representative: Denise Stockley

CHILE

REDCAD – Red Nacional de Centros de Apoyo a la Docencia

ICED representative: Robert Pardo

CROATIA

UNIVERSITAS – Society for Development of Higher Education, Croatia

ICED representative: Ivana Miočić

DENMARK

DUN – Dansk Universitetspædagogisk Netværk (Danish Network for University Education)

ICED representative: Lars Ulriksen

ETHIOPIA

EQUIP – Education Quality Improvement Programme

ICED representative: Zenawi Zerihun

ESTONIA

ENED – Estonian Network for Educational Development

ICED representative: Mari Karm

FINLAND

PEDA-forum – The Finnish Network for Developing University Teaching

ICED representative: Matti Lappalainen

GERMANY

DGHD – Deutsche Gesellschaft für Hochschuldidaktik

ICED representative: Dorothea Ellinger

INDIA

NetSED – The Network for Staff and Educational Development

ICED representative: Santosh Panda

IRELAND

AISHE – All Ireland Society for Higher Education

ICED representative: Brett Becker

ISRAEL

INCATHE – Israeli Network of Centers for the Advancement of Teaching in Higher Education

ICED representative: Nitza Davidovitch

JAPAN

JAED – Japan Association for Educational Development in Higher Education

ICED representative: Hiroaki Sato

KENYA

AFELT – Association for Faculty Enrichment in Learning and Teaching

ICED representative: Mary Kiguru

THE NETHERLANDS

EHON – Expertisenetwerk Hoger Onderwijs

ICED representative: Jaap Mulder

NORWAY

UHped – Norwegian Network for Teaching and Learning in Higher Education

ICED representative: Anne-Kristin Rønsen

SOUTHERN AFRICA

HELTASA – Higher Education Learning and Teaching Association of Southern Africa

ICED representative: Kasturi Behari-Leak

SPAIN

RED-U – Red Estatal de Docencia Universitaria

ICED representative: Javier Paricio

SRI LANKA

SLAIHEE – Sri Lankan Association for Improvement of Higher Education

Effectiveness

ICED representative: Suki Ekaratne

SWEDEN

SwED-Net – Swedish Network for Educational Development in Higher Education

ICED representative: Patricia Staaf

SWITZERLAND

SFDN – Swiss Faculty Development Network

ICED representative: Ariane Dumont

TAIWAN

TPOD – Taiwan Professional and Organizational Development Network in Higher Education

ICED representative: Professor Amy Shumin Chen

THAILAND

ThaiPOD – Professional and Organizational Development Network of Thailand Higher Education

ICED representative: Dr Mathana Santiwat

U.K.

SEDA – The Staff and Educational Development Association

ICED representative: Clara Davies

U.S.A.

POD – The Professional and Organizational Development Network in Higher Education

ICED representative: Donna Ellis

* CHINA (withdrew from ICED September 2020)

CHED – Chinese Higher Education Development network

ICED representative: Dr Like Wang

The ICED Board 2020

Allan Goody	President (2017-18; 2018-21)
Denise Stockley	Vice President (2019-21)
Ariane Dumont	Vice President (2020-22)
Matti Lappalainen	Appointed member (2019-21)
Donna Ellis	Appointed member (2020-2022)
Kathryn Sutherland (ex-officio, non-voting)	IJAD Representative (2020-2022)
Jakob Ravn (ex-officio, non-voting)	2022 Conference Organiser (2020-22)
Matti Lappalainen (ex-officio, non-voting)	Treasurer (2017-19; 2019 - 2021)

Report on behalf of the ICED Board

Allan Goody, President

ICED Conference - Aarhus, Denmark, May 31 – June 3, 2022

Sustainable Educational Development - <https://conferencemanager.events/iced22/conference>