

International Consortium for Educational Development Network Profile (*)

Network Name URL	EHON (Expertisenetwerk Hoger ONderwijs) www.ehon.nl
Mission / Aim / Focus	EHON aims to: 1. Promote the quality of educational staff development in higher education by: - Contributing to the professionalization of its members, by exchanging experience and expertise; - Identifying and taking up relevant (international) developments and new new themes within higher education; - Contributing to the development of its own professional discipline, including a common language. 2. Profile educational expertise in higher education and make the added value visible, by working towards the recognition of members' professionalism. 3. Promote educational research focused on higher education. 4. Influence developments by/ in various organizations and partnerships in Higher Education (including: UVN, Association Universities of Applied Sciences, NRO, OCW)
Brief History	THE DUTCH NETWORK FOR EDUCATIONAL DEVELOPMENT IN HIGHER EDUCATION The basics of the network: ✓ Founded as organisation in January 2010, successor of an informal network of university institutes for educational development, called CRWO
Membership types	EHON is a network organisation for Educational developers in higher education in the Netherlands. EHON connects and provide services for trainers and advisors working for one of the 14 universities and over 40 universities of applied science. Membership is open for: <ul style="list-style-type: none"> • Advisors on educational development in higher education • Researchers in the field of higher education • Teacher trainers in higher education
Legal Structure	Vereniging (Association)

Governance / Operating Structure*	<p>Coordinated by a board of seven persons (elected by the members):</p> <p>Special Interest groups (SIG): there are three groups:</p> <ol style="list-style-type: none"> 1. 'Teacher training' with a two day conference and a one day conference per year; 2. 'Quality assurance and accreditation', two meetings per year; 3. 'Educational centres of research universities' with three annual meetings.
Funding Sources	<p>Financed by individual membership (80 euro per year): There are 187 dues-paying members on the membership list as of December 31, 2022, an increase of 36 members from 2021.</p>
Activities** <small>Detail separately</small>	<p>Annual members meeting 2022: to be held in November 2023 reports on the following activities in 2022.</p> <p>EHON Board</p> <p>The annual report and financial documents were circulated for written justification by mail to the members and adopted at the November 7, 2022</p> <ul style="list-style-type: none"> - Members gift: 'High impact learning by Dochy and Segers' was sent to all members' home addresses for free. - In the EHON series "EHON invites Educational Giants," two webinars were organized: On February 10, Dr. Jenny Lawrence from the University of Hull in the United Kingdom delivered the webinar: Supporting program leaders in Higher Education: Positioning program leadership as central to HE success. On April 14, Dr. Katarina Mårtensson of Lund University in Sweden gave a webinar on "Working with networks, communities and micro cultures in academic development. - Due to the growth in the number of members, the Study Group on Educational Professionalization (SOP meetings) are becoming more crowded and the costs (room rent and catering) are increasing. The fee was therefore increased. - The WUO (SIG for university centres of teaching and learning) agreed on modularization of University Teaching Qualification (UTQ) and the mutual recognition of these modules. They worked also on a plan in collaboration with the Association of the Universities in the Netherlands (UNL) to partner in making each other's offerings available and work out arrangement for that. - Two study days were organized: In spring 2022 on the UTQ and in the fall 2022 about the Senior Teaching Qualification. - SOP (SIG on Educational Professionalization of Teachers). The SOP two-day event took place on June 16 and 17 and was organized by Tilburg University. The theme was "Educational renewal; towards the future." - There were also two one-day meetings in 2022: The theme of the online meeting on January 27, 2022 was 'Inclusive Education' and was provided by the VU. On Nov. 25 was the 2nd SOP 1-day, this time at Utrecht University. The theme of this meeting was: 'Reflections on the portfolio as an assessment tool in the UTQ/STQ, BKA/SKA and StuKO'.

	<ul style="list-style-type: none"> - In 2022 the following SIGs were proposed and founded: SIG Teaching/Learning assistants, SIG UTQ certification, SIG Challenge-Based Learning, SIG Curriculum Development, SIG Diversity and Inclusion, SIG Impact research, SIG Assessment and the SIG Exchanging videos - Training and certification program for teacher trainers (members only). Following previous yearly starting groups/programs from 2017 on, a group of 8 participants started this year (from December 10, 2022) with the training to become certified teacher trainers. It was decided to recruit additional assessors. - The OvO (research magazine of EHON) was published three times in 2022; in January, June and, December. The digital archive (from 2011) was posted on the website in April. OvO editorial board is at strength with 7 people:
Publications	<p>Journal/ magazine (called Research of Education (OvO, published three times per year)</p> <p>Publishing of books/ report: see special initiatives</p>
Special initiatives	<p>The EHON SIG 'Educational centres of research universities' (WUO) was asked by the Association of Universities in the Netherlands (VSNU/ UNL) to be involved in preparing and executing a so called peer review.</p> <p>In 2016-2017 this peer review procedure was introduced to improve the quality of the mutually recognized University Teaching Qualification (UTQ), Continuous Professional Development and Leadership Programmes. Stakeholders (students, lecturers, deans of education, programme directors, HR experts and educational developers) discussed the above at four conferences, which were organized and hosted by a cluster of three or four universities. The final report of this nationwide peer review was presented during a national conference to the minister of Education in May 2018.</p> <p>The goal of the review was to exchange experiences, to reflect and to learn from each other in order for each university to make further improvements to its policies on lecturer professionalisation, quality of education and career development.</p> <p>With that report, Dutch research universities set a new benchmark for university teacher/lecturer quality: results, recommendations for universities, main trends, best practices and recommendations for future development. A paper on this peer review was presented during the 2018 ICED conference.</p> <p>www.vsnu.nl/files/documenten/Professionalisation%20of%20university%20lecturers.pdf</p>
Connections with other networks, agencies, etc	<p>Contact with other organisations working in the field of higher educations and the Belgian Sister Organisation LNOO</p>

Contact Details (name & email)	President: Jaap Mulder (also ICED representative) Treasurer: Wiebe Dijkstra Secretary: Karin Smit Other board members: Floor Driessen, Maaïke Engels, Marloes Menten and Natascha Rakić
Social media	www.ehon.nl
Other relevant information	
Date last updated	Update and activities, June 2023 by Jaap Mulder.