International Consortium for Educational Development Network Profile

Network Name	REDU- Red de Docencia Universitaria
URL	https://red-u.org/
Mission / Aim / Focus	It is a non-profit association focused on the quality of university teaching and academic development in higher education. It brings together numerous Spanish universities, as well as several research groups and numerous individual teachers and researchers who work and develop initiatives for innovation and research in higher education and academic development of university teaching staff. It is based on the idea that good university teaching is a complex task that requires the coordinated effort of institutions, teachers and students. This requires academic policies that promote teacher training and academic development, educational innovation and research on teaching.
	 Objectives: Its main objective is to enhance the debate, discourse and research in the field of academic development to promote the Scholarship of Teaching and Learning (SoTL) at individual, group and institutional levels by supporting: The exchange of ideas, experiences, knowledge and resources for academic development. Debate and reflection on university policies to promote high quality teaching. The training of university teaching staff. The publication of high-quality scientific papers in our internationally indexed journal REDU. Scientific cooperation with other national and international institutions.
Brief History	It was created as a working group in the late 1980s. During the 1990s it became a non-profit association. Its current headquarters are at the University of Burgos. It is governed by a General Assembly and a <u>Board of Directors</u> .
Membership types	 Institutional membership: 44 Spanish Universities: public (35) and private (9). Cost: 450 € / Year Group membership: 1 research group. Cost: 100 € / Year Individual membership: more than 300 individual members. Cost: 20 € / Year Benefits: Be part of an active community, collaborate in the efforts to generate expert knowledge, development of innovation, supporting quality of teaching.

Support a specialised journal in university teaching, REDU, indexed in main international databases. Maintain communication and engage in discussions through webinars, courses, seminars, congresses, with a price reduction. Priority in registration in MDAD Campus; ICED benefits; special conditions certain books or material promoted by REDU. The right to have a voice and vote in the General Assembly of REDU. Institutional members exercise this right through the person accredited by them, group members through their principal investigator (PI) and individual members. They also have the right to be elected as a member of the Board of Directors, to approve the members of the Board of Directors and to approve the budget and annual planning. **Legal Structure** We have our Constitution (Statutes) and the Associations' Regulations: https://red-u.org/aa-estatutos/ Governance / Board of Directors is made of 9 REDU members: President (Miguel A. Zabalza), Secretary, Treasurer and 7 vocals. Operating Structure* Each Board is elected for a four-year mandate. The President and its suggested composition of Board is voted by the REDU associates in a General Assembly. Board of Directors meets usually once per month: https://red-u.org/aa- junta-directiva/ There are not subcommittees, but our tasks are well distributed among the members: one person organises and oversees the webinars; two members of the CAMPUS MDAD; a commission organises the Biannual Congress; annual seminars are mainly driven by the President; one person is in charge of the international relations and the webpage; one is in charge of the blog, one is the editor of the REDU journal, etc. We are at this moment hiring an administrative support. **Funding Sources** Memberships Activities** Conference: REDU Congress (20-21st November 2023). Researching teaching and learning in the disciplines. **Detail separately** https://congreso2023.red-u.org/ Webinars: https://red-u.org/aa-webinar/ Blog and Newsletter. https://noticias.red-u.org/. Campus MDAD: https://red-u.org/aa-campus-mdad/ **REDU Journal:** https://polipapers.upv.es/index.php/REDU Two two-day Seminars per year. (Details at the end of the table)

Publications	- REDU Journal
	The "Revista de Docencia Universitaria" (REDU) is a peer-reviewed, online and open access scientific journal aimed at a readership interested in higher education in general and university teaching in particular: managers, teachers and researchers in this field. With more than 15 years of history, it publishes two issues a year, in June and December, and is indexed in Emerging Sources Citation Index, Erih Plus and ERA, among other databases. It only publishes in Spanish. It has the FECYT (Fundación Española para la Ciencia y la Tecnología) quality seal. FECYT is a public foundation, dependent on the Ministry of Science, Innovation and Universities. REDU is a very well-known journal among Spanish speaking universities and researchers in higher education.
Special initiatives	 3 interuniversitary Networks are being created after the Campus MDAD. In another HE Congress (CIDUI) a symposium took place about "Leadership for Change at Universities) where members of the two MDAD Campus shared discussions and gave new impulses for the creation of 3 Networks. At this moment the Network DIDASKALIA about the evaluation of teaching (Red DIDASKALIA sobre evaluación de la Docencia) is working to present a symposium at the REDU Congress in November. Honouring 3 previous REDU Presidents at the REDU Congress in November. REDU is preparing a joint Programm on Mentoring with the Italian Network.
Connections with other networks, agencies, etc	 REDU is well connected with the Spanish Agency for Quality Assurance, as well as the regional Agencies (Catalan, Bask, etc.) with the Rectors Conference of Spanish Universities (CRUE) with other academic development networks: a. AIDU (Asociación Iberoamericana de Docencia Universitaria) b. Portuguese and Italian Networks for AD. c. Swiss Network for AD.
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(name & email)	ICED representative: Mònica Feixas (monica.feixas@phzh.ch) Administrative Office: Francisco Javier Hoyuelos (fjha@ubu.es)
Social media	Twitter: https://twitter.com/Red_REDU Blog: https://noticias.red-u.org/

Other relevant information	We presented a candidature to organise the ICED Conference in 2026 in Salamanca.
Date last updated	25.09.2023 by Mònica Feixas

Detail Activities:

- **Conference: REDU Congress (20-21st November 2023).** Researching teaching and learning in the disciplines. https://congreso2023.red-u.org/

Webinars:

Since 2021 we do a series of webinars around various topics related to academic development. We have conducted two cycles of around 10 webinars each (once per month) and open to anyone interested. They have been attended by aprox. 200 participants each. Participants came from a total of 47 Spanish universities (public and private) as well as 23 foreign universities of 10 different countries (Brasil, Argentina, Chile, México, Perú, Colombia, Nicaragua, Bolivia, Switzerland and Italy). 80% of the registered participants accepted to receive the newsletter.

Blog and Newsletter. https://noticias.red-u.org/.

REDU has started a blog page and a newsletter. REDU members can upload their news in the new REDU blog. The blog has a monthly topic and together with the news it is purposely sent out as a newsletter once per month. The webinar recordings can also be seen in the new blog:

Two two-day Seminars

Two two-day expert seminars took place in two different regions in Spain: north (Galicia) and the Canary Islands. They dealt the new Decree on Curricular Redesign of Study Programmes; a framework suggesting a new regulation of the university curriculum. Main attendees are higher education experts, researchers, institutional leaders (vicerectors and deans) and academic developers.

- CAMPUS MDAD

REDU has been supporting the design and implementation of the Teaching Academic Development Framework (Marco de Desarrollo Académico Docente) for four years, along the lines of those already established in the United Kingdom (United Kingdom Professional Standards Framework (2011) and in Australia (Australian University Teaching Criteria and Standards Framework (2014). In 2019, the document was published with a total of 15 criteria, distributed in four levels, which together reflect a way of scaling "good teaching" (https://red-u.org/mdad).

However, this "prescriptive" framework, which has been derived from a thorough review of the scientific literature, needs to be put into practice in a way that tests its consistency and usefulness. July 2021 saw the start of the first MDAD Campus, an initiative in which seven universities and a total of twelve people with academic teaching leadership responsibilities are participating. The aim is for the group to acquire sufficient background to lead processes of change that guide universities towards conceptions aligned with the Scholarship of Teaching and Learning. There had been two promotions of the MDAD Campus (2021-22 and 2022-23).

Members of both promotions have now constituted in different networks. REDU supports these networks by organising spaces of discussion also in the context of congresses and facilitate the presentation of the work in the format of symposiums.